



Transfer Action Caucus 21by21

CAUCUS MEMO

IU campuses, via the University Transfer Office in the Office of the Executive Vice President for University Academic Affairs, are engaged in responding to IUs [21 transfer friendly standards](#) in 2021. Your campus representative is actively reporting and responding to these standards alongside a stakeholder workgroup, UIRR, OOE, and USSS.

Your Campus Representative		
ENTER CAMPUS	ENTER YOUR NAME	ENTER TITLE
Consulting WorkGroup Membership		
Admissions & Enrollment	Deans/Chairs/Faculty	Staff & Transfer Personnel
TAC General University Membership		
IUB • Sacha Thieme • Arberry	IUE • TJ Rivard (designate)	IUPU-C • Scott McIntyre
IUPUI-FW • Dave Chappell	IUPUI • Stephanie Lovett	IUK • Christina Downey
IUNW • Kathy Spicer	IUSE • Donna Dahlgren	IUSB • Ramen • Adakhalavan

What happened?

Meeting #4 – March 25, 2021

Weekly Theme	Co-Leads
Policies	Mike Beam, Michelle Malott, & Sacha Thieme

Co-leads Donna Dahlgren, Michelle Malott, Sacha Thieme, and Mike Bem focused on three (9, 10, 11) of the six policies standards which ranked lower than the IU campus “met” response average of 88%.

Standard 7: *Once accepted in transfer, a course from a regionally accredited institution is treated in the same way as the comparable course at the campus without regard to source.*

- a. **Current campus status:** **100%** met
- b. **Discussion items:** If intent of phrasing “treated in the same way” suggested a consistent process is administered by a department, then IUB has met this standard. After review of standard 9, IUB altered status to “met.” Standard is now 100% met.

Standard 8: *Once accepted in transfer, a course is treated in the same way as the comparable course at the campus without regard to modality.*

- a. **Current campus status:** **100%** met

Standard 9: *Once accepted in transfer, courses based on prior learning assessment (PLA) or demonstrated competency (CBE) are treated in the same way as the comparable courses at the campus.*

- a. **Current campus status:** **66.7%** met, **11.1%** in-progress, **22.2%** unmet
- b. **Goals:** a) Conduct review of current processes for PLA or CBE, b) Identify differences, c) Increase transparency and understanding of PLA and CBE processes. [General IU statement](#)
- c. **Discussion items:** Sharing historical data from prior transfer workgroups on topic to understand bottlenecks. A model is being created to address PLA – contact UTO with questions. Best practice - Labor Studies identified a self-acquired competency within program.

Standard 10: *Courses accepted for undistributed credit receive full consideration within degree programs. Wherever possible, faculty and departments work in advance with students to determine applicability of undistributed credit to degree.*

- a. **Current campus status:** **66.7%** met, **11.1%** in-progress, **22.2%** unmet
- b. **Goals:** a) Create guiding principles to support consistency of expectations – creating campus-level processes until then, b) Establish review schedule for common UNDI courses, c) Identify and leverage articulation tools/workflow, & d) Identify tools to report trends.
- c. **Discussion items:** Increase faculty awareness of available training documents and items in Canvas. Increase departmental awareness through regular updates. Referenced [ACA-55](#) – not just for intercampus transfers, but for all new transfers.

Standard 11: *Movement of credit among IU campuses should be equivalent, per the policies of IU.*

- a. **Current campus status:** **77.8%** met, **11.1%** in-progress, **11.1%** unmet
- b. **Goals:** a) Foster faculty discussion on topic, b) Identify and leverage articulation tools/workflow, c) Seek opportunities for more reliable and transparency messaging around inter-campus transfer.
- c. **Discussion items:** No emerging technology that addresses workflow for articulation rules. Need to be more consistent in updating the MCI ([ACA81](#)) (in SiS) to permit immediate access to campus course equivalencies – build into existing trainings. Best practice – Collaborative BS Informatics Canvas page with shared training and resources.
- d. **Next steps:**

Standard 13: *The campus and university assure that IU academic standards and integrity in transfer and articulation are maintained.*

- a. **Current campus status:** **88.9%** met, **11.1%** in-progress
- b. **Discussion items:** IUK in-progress.

Action item: Post examples of campus process and the application of policies in Teams.

What's Next?

Week 5: April 1, 2021

Theme: Rules/Systems & Communications

Co-leads: Chappell, McDevitt, & McIntyre

Make it happen steps for leaders:

1. Ask academic units how they respond to PLA or CBE credit and send responses to caucus representative.
2. Remind campus faculty, staff, and administration about UTO [Transfer Training](#).
3. Extend the application of the [ACA-55 policy](#).